



## Richard Moran

*Teacher – Specialist Input and Project Work*

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### Background and experience:

I graduated in 2013 with a Bachelor's degree in Primary Education. After qualifying, I worked in a mainstream Primary School as an Early Years Foundation Stage (EYFS) teacher. After gaining experience in the UK, I decided to undertake a new challenge overseas and accepted a position in an international school in China. I became familiar with the International Baccalaureate (IB) Primary Years Programme (PYP), which is a curriculum framework that emphasizes inquiry-based learning and the development of critical thinking skills. This experience helped me to become a more versatile and adaptable teacher, as I was able to teach a range of subjects and adapt to different teaching frameworks.

Since my first international teaching post in China, I have also worked in international schools in Malaysia and Russia. I have many years of experience working in diverse and multicultural settings with a majority of English as an Additional Language (EAL) learners. The ability levels that I worked with ranged from native English speakers to EAL students with no spoken English. Due to this, I have developed skills in targeted support strategies; enabling children to access learning via effective communication is something that I am passionate about.

Another passion of mine is the development and mentoring of other professionals. As an ECT (Early Career Teacher) mentor, I organised and implemented a personalised programme of monitoring, support and assessment to assist newly qualified teachers. I also achieved accreditation as a Cambridge International Education Programme Leader after designing a professional development course to support teachers with the teaching of bilingual learners.

As an innovative, technologically-minded professional, I am confident using various digital tools and resources to enhance my role. I am proficient in utilising interactive technology, tablets, and educational software to support clients' learning needs. In addition, I am well-versed in online learning platforms and have successfully conducted virtual lessons and activities throughout the Covid pandemic. I believe that technology can play a pivotal role in enriching the learning experience of young people, and I am committed to staying up to date with the latest advancements in Education Technology. Since joining ECMS, I have been able to gain further experience in this area by designing home learning resources for students by using software such as Clicker and Widgit Symbols.

My experience as a teacher has enabled me to develop a broad range of transferable skills and knowledge. I have experience teaching a range of subjects, working with students of different ages, and adapting to different teaching frameworks. I have also developed strong communication and collaboration skills, as I have worked with colleagues from different countries and cultures. This skill set will allow me to work well across departments when working at ECMS.

As a specialist teacher I work under the direction of the education advisors in order to provide one to one input for individual children and young people. This can be delivering specific teaching linked to the ASDAN qualification all subject specific input such as English and maths. My input is individualised to meet the needs of each young person and I then provide feedback to the education advisor with regard to progress.

I am a proactive member of the Education team and assist with a variety of educational client needs. My responsibilities include conducting in-depth research of educational settings to meet specific criteria, collecting and organising educational data, and producing comprehensive written reports. I am also adept at creating educational resource packs for clients with unique cognitive and communication needs. My approach is centred around providing individualised resources, taking the time to understand the clients' requirements to achieve the best possible results for everyone involved. I am very proud to have received a great deal of positive feedback with regard to my teaching input and also about the individualised home education resource is that I have produced.

### Professional Qualifications and Memberships:

- BA Hons in Primary Education - 2013